

2020 - 21

Alternative Academic
Calendar
For Students

PRIMARY

Alternative Academic Calendar for Students

Primary
(Classes I to V)

2020-21



**State Council of Educational Research and Training,
Telangana, Hyderabad.**

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CLASS I

Class I - English

Learning outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
<p>Child</p> <ul style="list-style-type: none"> Names the familiar objects in the surroundings. Uses the words related to daily life actions (verbs). Listens in English and responds in home language. Child recites simple action rhymes. Takes help of pictures and reads them graphically. 	<p>SCERT / State text book of English Language for Class 1 and work sheets</p>	<p><u>WEEK - 1</u> Theme – Self and the surroundings.</p> <ul style="list-style-type: none"> Child will be able to identify the names of fruits and vegetables (market). <p><u>WEEK 2</u> Theme – Self and the Neighborhood / Nature.</p> <ul style="list-style-type: none"> Child will be able to recognize the names of the birds and animals in their surroundings. <p><u>WEEK 3</u> Theme – Self and the family</p> <ul style="list-style-type: none"> Based on the textbook picture child will identify the persons and animals in the given picture. (Page no. 2 , 3, 4 & 5) <p><u>WEEK 4</u> Theme – Rhyme / song</p> <ul style="list-style-type: none"> The child listens, enjoys and understands the song. “The song about family members”. (Page no. 8 & 9)

1వ తరగతి - తెలుగు - ప్రథమ భాష

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యాహోలు / కృత్యాలు
<ul style="list-style-type: none"> • బొమ్మల ఆధారంగా మాట్లాడగలగాలి. • తెలిసిన, చూసిన వాటి గురించి స్వేచ్ఛగా చెప్పగలగాలి. • సూచనలు విని అర్థం చేసుకోవాలి. • గేయాలు / పాటలు విని పాడగలగాలి. • కీలక పదాలలోని అక్షరాలను గుర్తించి చదువగలగడం, రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • పాఠ్యపుస్తకాలు • కృత్యపత్రాలు 	<p>మొదటి వారం :</p> <ul style="list-style-type: none"> • పాఠ్యపుస్తకంలోని చిత్రాలు చూసి కథలు చెప్పడం. <p>రెండవ వారం :</p> <ul style="list-style-type: none"> • నన్నివేళ చిత్రాల ఆధారంగా మాట్లాడడం. • చిత్రాల ఆధారంగా పదాలను చెప్పగలగడం. <p>మూడవ వారం :</p> <ul style="list-style-type: none"> • “తబల” పాఠ్యాంశానికి చెందిన గేయాన్ని విని అర్థం చేసుకోవడం. కృత్యపత్రాన్ని సాధన చేయడం. <p>నాలుగవ వారం :</p> <ul style="list-style-type: none"> • “కంజర” పాఠ్యాంశానికి చెందిన గేయాన్ని విని అర్థం చేసుకోవడం. కృత్యపత్రాన్ని సాధన చేయడం.

Class I - Hindi (FL)

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● चित्रों के सहायता से बातचीत करेंगे। ● देखी, सुनी, पढ़ी गई बातों को अपनी भाषा में विचार व्यक्त करेंगे। ● अभिनययुक्त पठन-पाठन करेंगे। ● चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे। 	<p>SCERT Website SCERT वेबसाइट</p> <p>SCERT 1st Class Text Book</p> <p>SCERT कक्षा - 1 की पाठ्यपुस्तक</p> <p>Revision Sheets (18)</p> <p>पाठ्य के वर्कशीट का उपयोग करें।</p>	<p>सप्ताह - 1 पाठ्यपुस्तक के चित्रों के बारे में अभिनययुक्त पठन-पाठन करें।</p> <p>सप्ताह - 2 पाठ्यपुस्तक के चित्रों के सहायता से बातचीत करें। चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे।</p> <p>सप्ताह - 3 पाठ्य के वर्कशीट का अभ्यास करें।</p> <p>सप्ताह - 4 पाठ्य के वर्कशीट का अभ्यास करें।</p>

Class I - Urdu

<p>ہفتہ واری سرگرمیاں (Week - Wise - Activities)</p>	<p>ماخذ Sources</p>	<p>متوقع آموزش حاصل Learning Outcomes</p>
<p>ہفتہ - 1 ☆ درسی کتاب کی تصاویر دیکھ کر کہانی بنان کرنا۔</p> <p>ہفتہ - 2 ☆ تصویروں کی بنیاد پر الفاظ کہنا</p> <p>ہفتہ - 3 ☆ انار - آم سبق سے متعلق نظم سن کر سمجھنا اور مشغلاتی پر چل کرنا۔</p> <p>ہفتہ - 4 ☆ چھوٹا بچہ سبق سے متعلق نظم سن کر سمجھنا اور مشغلاتی پر چل کرنا۔</p>	<p>حکومت تلنگانہ کی درسی کتب ☆ مشغلاتی پرچے SCERT Website</p>	<p>☆ تصاویر کی بنیاد پر گفتگو کرنے کے قابل ہونا ☆ معلوم اور دیکھے ہوئے واقعات سے متعلق آزادانہ طور پر گفتگو کرنے کے قابل ہونا۔ ☆ ہدایات سن کر عمل کرنے کے قابل ہونا۔ ☆ نظمیں سن کر کتاب بندی کرنے کے قابل ہونا ☆ مرکزی الفاظ کے حروف کی شناخت کر کے پڑھنے اور لکھنے کے قابل ہونا۔</p>

Class I - Mathematics

Learning Out Comes	Resources	Week wise Suggestive Activities
<p>1) Testing previous knowledge and pre learning mathematical concepts</p> <ul style="list-style-type: none"> • students will be able to identify different objects by observing the contextual pictures and explain the terms like small-big, long-short, fat-thin, in-out, on-under, more-less etc. • Students will be able to compare different objects like small-big, long-short, fat-thin, in-out, on-under, more-less etc. • students will be able to draw the diagrams by observing the pictures. • students will be able to distinguish 2D figures based on their properties. • students will be able to compare 2D objects and be able to give the reasons of their difference. • students will be able to connect the concept of 2D and 3D shapes in understanding them. 	<ul style="list-style-type: none"> • state textbook • SCERT website • SLIM cards 	<p>Week-1</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • to make students to observe the pictures with context of their surroundings find make students to give examples to in-out, on-under, fat-thin, big-small, more-less, deep-high etc and distinguish. • to make the students to identify and compare the small-big, short-tall, thin-fat, deep-high etc and understand these sums. • to make students to identify the shapes of 3D objects like cube, cuboid, cylinder, cone. • to make the students to solve the exercises by themselves from textbooks of above concepts. <p>Week-2</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • To make the students to observe 2D and 3d objects and classify the objects as for their properties and make them to discuss id groups or individually or elders support. • to make them to explore the objects which look like round drum, box, ball etc. • to make the students to understand 2D and 3D figures by drawing and coloring them

		<ul style="list-style-type: none"> to make the students to solve the exercises by themselves from textbooks of above concepts.
<p>2) NUMBERS</p> <ul style="list-style-type: none"> students will be able to count the given objects of 1-9 in groups or individually. students will be able to recognize, read and write the numbers 1-9 using objects/contextual pictures/pebbles. students able to denotes 1-9 by using marbles, stones, beads etc. students will be able to arrange the numbers in ascending descending orders by counting the numbers. students will be able to identify the equal number of objects by counting. 	<ul style="list-style-type: none"> State textbook SCERT website SLIM cards 	<p>Week-3 and Week-4</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> to make them to count things /objects. to make them to identify 1-9 numbers to counting. to make students to count the objects with desired number. to make students to write 1-9 numbers by tracing. to make the students to compare the numbers up to 1-9 by counting the objects (more, less or equal). to make the students to understand processor and successor of a number and a number in between two numbers by doing activities in the textbook. to make the students to solve the exercises by themselves from textbooks of above concepts.

CLASS II

Class II - English

Learning Outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
<p>CHILD</p> <ul style="list-style-type: none"> -Uses appropriate vocabulary -Identifies pictures and assigns the names to the pictures. -Draws the pictures of traffic signals -Comprehends the pictures and ticks correct things -Writes the correct sequence of activities -Identifies the picture and names the activities -identifies the things to be done in the school -uses pronouns like this / that 	<p>S C E R T/ State text books of English language of class I and II developed work sheets</p>	<p>WEEK I</p> <p>Theme – Family, vehicles</p> <ul style="list-style-type: none"> -Child will be able to identify the verbs and writes appropriately draws the pictures of traffic signals. -Comprehends the pictures ticks the correct things. - arranges the activities in the correct sequence --writes the correct name of the activity Identifies the things to be done in the school. -uses pronouns like this that in the fill in the blanks. <p>Week II</p> <ul style="list-style-type: none"> -uses words appropriately -writes the fill in the blanks correctly -does the match the following activity correctly -Comprehends the pictures to identify the correct word -Comprehends the pictures and ticks the good habits

		<p>Week III</p> <p>Theme - At the zoo (pg 1 to 7)</p> <ul style="list-style-type: none"> -reads text with simple sentences with the help of pictures. -listens and responds to instructions greetings and uses polite forms of expression. -writes phrases and simple sentences. -uses simple adjectives related to size, shape, color, big, small etc., <p>Week IV</p> <p>Theme - At the zoo (pg 8 to 13)</p> <ul style="list-style-type: none"> -responds to questions related to stories in English or mother tongue either oral or written. -uses pronouns in simple sentences related to gender like his, her, he, she etc., -uses prepositions like on, under, in, before, between etc.
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నివ తరగతి - తెలుగు - ప్రథమ భాష

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • సరళ పదాలు, గుణింతపదాలను చదువగలగడం, రాయగలగడం. • గేయాలు / పాటలు విని అర్థం చేసుకోవడం, పాడగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • పాఠ్యపుస్తకాలు • కృత్యపత్రాలు 	<p>మొదటి వారం :</p> <ul style="list-style-type: none"> • సరళపదాలకు చెందిన కృత్య పత్రాలను అభ్యాసం చేయడం. • సరళ పదాలను చదువడం, రాయడంకు చెందిన అభ్యాసాలను సాధించడం. <p>రెండవ వారం :</p> <ul style="list-style-type: none"> • గుణింత పదాలకు చెందిన కృత్యపత్రాలను సాధన చేయడం. (5 నుండి 10 వరకు) <p>మూడవ వారం :</p> <ul style="list-style-type: none"> • గుణింత పదాలకు చెందిన కృత్యపత్రాలను సాధన చేయడం (11 నుండి 18 వరకు) <p>నాలుగవ వారం :</p> <ul style="list-style-type: none"> • 1, 2 పాఠాల ఆధారంగా కృత్యపత్రాల సాధన.

Class II - Hindi (FL)

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक /शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● चित्र के बारे में बातचीत करेंगे। ● अभिनययुक्त पठन-पाठन करेंगे। ● देखी, सुनी, पढ़ी गई बातों को अपनी भाषा में विचार व्यक्त करेंगे। ● चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे। ● संदर्शानुसार चित्रों को देखकर अनुमान लगाते हुए पाठ पढ़ेंगे। ● कविता पठित अंश को पढ़कर उनसे संबंधित उत्तर देंगे। ● अक्षर, ध्वनियों को सुनकर समझकर लिखने का प्रयास करेंगे। ● वर्तनी, वचन को समझकर लिखेंगे। ● पाठ्यांश के मुख्य शब्दों की पहचान करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न प्रकार में लिखेंगे। ● लेखन कौशल में वृद्धि हो सकेगी। ● कक्षा में सीखी हुई भाषा का दैनिक जीवन में प्रयोग कर सकेगा। 	<p>SCERT Website</p> <p>SCERT वेबसाइट</p> <p>SCERT 2nd Class Text Book</p> <p>SCERT कक्षा - 2 की पाठ्यपुस्तक</p> <p>Revision Sheets (18)</p> <p>पाठ्य के वर्कशीट का उपयोग करें।</p>	<p>सप्ताह - 1</p> <p>पाठ्यपुस्तक के चित्रों के बारे में अभिनययुक्त पठन-पाठन करें।</p> <p>कक्षा पहली के Revision Sheets 1-6 को अभ्यास करें।</p> <p>सप्ताह - 2</p> <p>पाठ्यपुस्तक के चित्रों के सहायता से बातचीत करें।</p> <p>चित्र पठन को रुचिपूर्वक देखेंगे, सुनेंगे अपनी प्रतिक्रिया देंगे।</p> <p>कक्षा पहली के Revision Sheets 7-12 को अभ्यास करें।</p> <p>सप्ताह - 3</p> <p>पाठ्य के वर्कशीट का अभ्यास करें।</p> <p>कक्षा पहली के Revision Sheets 13-18 को अभ्यास करें।</p> <p>सप्ताह - 4</p> <p>पाठ्य के वर्कशीट का अभ्यास करें।</p>

Class II - Urdu

ہفتہ واری سرگرمیاں weekly Activities	ماخذ Source	متوقع آموزشی محاصل Learning Outcomes
<p>ہفتہ - ۱</p> <p>☆ حروف تہجی</p> <p>☆ بے جوڑ الفاظ</p> <p>☆ جوڑ والے الفاظ</p> <p>☆ مشدّد، ہکاری، نون غنہ والے الفاظ</p> <p>☆ یائے معروف و مجهول الفاظ</p> <p>☆ واو معروف و مجهول الفاظ</p> <p>☆ دی گئی ورک شیٹ کے ذریعہ حروف تہجی کی شناخت کریں گے۔</p> <p>☆ بے جوڑ الفاظ کے ذریعہ مختلف اشیاء کے نام میں حروف کی شناخت کرنے کے قابل ہوں گے۔</p> <p>☆ دو حرفی، سہ حرفی اور چار حرفی بے جوڑ اور جوڑ والے الفاظ کو پڑھنے اور خود سے لکھنے کے قابل ہوں گے۔</p> <p>☆ مشدّد، ہکاری، نون غنہ، معروف و مجهول جیسے الفاظ کی شناخت کریں گے۔ ان کو پڑھ سکتے ہیں اور اپنے طور پر ان الفاظ کو لکھ سکتے ہیں۔ تصاویر کے ذریعہ ان الفاظ کی نشاندہی کر سکیں گے۔</p> <p>ہفتہ - ۲</p> <p>☆ سہ حرفی۔ چار حرفی الفاظ</p> <p>☆ جملے لفظیات۔ قواعد</p> <p>☆ فراہم کردہ ورک شیٹس کے ذریعہ جوڑ والے سہ حرفی، چار حرفی الفاظ کو پڑھ سکیں گے۔</p> <p>☆ جملے، لفظیات، قواعد سے واقفیت حاصل کرتے ہوئے اپنے طور پر جملوں کی تیاری۔ لفظیات اور قواعد کو موقع محل کے اعتبار سے استعمال کرنے سے واقف ہوں گے۔</p>	<p>حکومت تلنگانہ SCERT BOOK</p>	<p>☆ تصویریں دیکھ کر ان کے بارے میں اظہار خیال کرنے کے قابل بنیں گے۔</p> <p>☆ مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے کے قابل ہوں گے۔</p> <p>☆ فنی اظہار کی صورتوں کو دیکھ کر، سن کر سمجھنے، جوتو اور دلچسپی کو فروغ دینے کے قابل ہوں گے۔</p> <p>☆ حمد، نظم، کہانی، گیت وغیرہ کو ترنم واداکاری سے پڑھنے کے قابل ہوں گے۔</p> <p>☆ متن کے کلیدی نکات کی نشاندہی کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ رموز وادوقاف، مرکب جملوں کا موقع محل کے اعتبار سے استعمال کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ تصویروں کی مدد سے درست اطلے کی نشاندہی کریں گے اور لکھیں گے۔</p> <p>☆ کہانیاں، نظمیں، ڈرامے دیکھ کر لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p>

ہفتہ واری سرگرمیاں weekly Activities	ماخذ Source	متوقع آموزشی محاصل Learning Outcomes
<p>ہفتہ - ۳</p> <p>☆ چلو مدرسہ - نظم</p> <p>☆ دی گئی نظم کو ترنم واداکاری سے پڑھنے کے قابل ہوں گے۔</p> <p>☆ محرکہ کی تصاویر دیکھ کر گفتگو کریں گے اور اپنے الفاظ میں اسے بیان کرنے کے قابل ہوں گے۔</p> <p>☆ نظم چلو مدرسہ کو ترنم سے پڑھنے کے قابل ہوں گے۔</p> <p>☆ نظم میں موجود دو اور سہ حرفی بے جوڑا جوڑ والے الفاظ کی شناخت کریں گے۔</p> <p>☆ نظم پڑھ کر خالی جگہوں کو پُر کریں گے۔</p> <p>☆ بے ترتیب حروف کو صحیح ترتیب میں جوڑ کر لکھیں گے۔</p> <p>☆ نظم کے کردار کی مناسبت سے اداکاری کریں گے۔</p> <p>ہفتہ - ۴</p> <p>☆ پھولوں کی شہزادی (نظم)</p> <p>☆ نظم کی تصویریں دیکھیں گے اور اس کے بارے میں اظہار خیال کریں گے۔</p> <p>☆ نظم کو ترنم واداکاری کے ساتھ پڑھیں گے۔</p> <p>☆ نظم سے متعلق تصویر اتار کر اس میں رنگ بھریں گے۔</p> <p>☆ حروف جوڑ کر الفاظ لکھنا سیکھیں گے۔</p> <p>☆ نظم سے متعلق تصاویر دیکھ کر جملے لکھیں گے۔</p>	<p>حکومت تلنگانہ SCERT BOOK</p>	<p>☆ تصویریں دیکھ کر ان کے بارے میں اظہار خیال کرنے کے قابل بنیں گے۔</p> <p>☆ مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے کے قابل ہوں گے۔</p> <p>☆ فنی اظہار کی صورتوں کو دیکھ کر، سن کر سمجھنے، جستجو اور دلچسپی کو فروغ دینے کے قابل ہوں گے۔</p> <p>☆ حمد، نظم، کہانی، گیت وغیرہ کو ترنم واداکاری سے پڑھنے کے قابل ہوں گے۔</p> <p>☆ متن کے کلیدی نکات کی نشاندہی کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ رموز وادوقاف، مرکب جملوں کا موقع محل کے اعتبار سے استعمال کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ تصویروں کی مدد سے درست املے کی نشاندہی کریں گے اور لکھیں گے۔</p> <p>☆ کہانیاں، نظمیں، ڈرامے دیکھ کر لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p>

Class II - Mathematics

Learning Out Comes	Resources	Week wise Suggestive Activities
<p>1)Remedial Practices</p> <ul style="list-style-type: none"> • students will be able to identify different objects by observing the contextual pictures and explain the terms like small-big, long-short, fat-thin, in-out, on-under, more-less etc. • Students will be able to compare different objects like small-big, long-short, fat-thin, in-out, on-under, more-less etc. • students will be able to distinguish 2D figures based on their properties. • students will be able to count and recognize , read and write the numbers 1-99 and also tells tens and ones in 10-99. • students able to add and subtract numbers whose sum does not exceeds 20 and difference less than 1 horizontally and vertically. • students will be able to recognize various denominations of currency and to put together smaller amounts of money. • students will be able to represent the value of given money with currency notes and coins. • students able to tell the morning, noon, evening, night based on the timings to observe the contextual situations. • students able to compare the lengths of different objects measured using non standard units like foot, cubit, span etc. 	<ul style="list-style-type: none"> • state textbook • SCERT website • SLIM cards 	<p>Week-1 and Week-2</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • to make students to observe the pictures with context of their surroundings find make students to give examples to in-out ,on-under, fat-thin, big-small, more-less, deep-high etc and distinguish. • to make the students to identify and compare the small-big, short-tall, thin-fat, deep-high etc and understand these sums. • to make the students to observe 2D and 3d objects and classify the objects as for their properties and make them to discuss id groups or individually or elders support. • to make the students to count, recognize and write the numbers 1-9 and 10-99 (in tens and ones). • to make the students to solve the problems of number concepts of 1-99 numbers. • to make the students to add and subtract numbers horizontally and vertically. • to make the students to understand and compare the different dimensions of currency. • ask the students to compare span, cubit, foot and decide the greater measurement. • ask the students to lift various things/objects make them to understand which are heavier and

<ul style="list-style-type: none"> • students are able to compare between heavier and lighter things. • students be able to compare the different weathers. • students able to find the number of observations and their frequencies from the gathered information. 		<p>which are light by their own experience.</p> <ul style="list-style-type: none"> • to make the students to estimate the objects of more capacities and less capacities. • to make students to understand the time of a routine work as per its occurrence by discussing in groups on observation of pictures(morning, afternoon, evening, night) • Make the students to identify the date and analyze the data. • to make the students to solve the exercises by themselves from remedial cards of above concepts.
<p>2)NUMBERS (up to 99 number concept)</p> <ul style="list-style-type: none"> • people will be able to expand numbers 1-99, compare and able to arrange in ascending and descending order. • students will be able to form two digit numbers by using given digits. • able to understand the sequence of numbers and complete patterns. • students will be able to write numbers in words and vice versa. • able to represent given two digit numbers by using sticks, beads, currency notes etc. 	<ul style="list-style-type: none"> • state textbook • SCERT website • SLIM cards 	<p>Week-3 and Week-4</p> <p>Take up the following activities individually or group or elders support.</p> <ul style="list-style-type: none"> • to make students read and write a number (from 1-99) by counting tens and ones in sticks, bundles, beads , currency. write expansion form, short form of a number and understand place value and comparison of numbers. And make the students to estimate the value of a number. • to make the students practice above competencies by using sticks, bundles, beads, currency. • to make the students compare the numbers with objects, currency and give reasons. • to make the students to discuss extensively to understand the two digit numbers comprehensively (place value, expansion form, short form) • to make the students to solve the exercises by themselves from given worksheets and in textbooks of above concepts.

CLASS III

Class III - English

Learning outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
<p>Child :</p> <ul style="list-style-type: none"> ❖ Listens, understands and responds to simple poems, conversations, descriptions and stories ❖ Follows the instructions and speaks simple sentences with proper pronunciation ❖ Reads and understands poems, stories and characters in the story ❖ Reads small texts and identifies the main ideas, details, sequences and draws conclusions ❖ Reads printed scripts on the classroom walls like charts, slogans posters etc ❖ Reads aloud with proper pronunciation and pause ❖ Writes meaningful phrases, short sentences using the pictures or given clues ❖ Uses a variety of nouns, pronouns, adjectives and prepositions in the context ❖ Uses the punctuation marks such as full-stop, comma, question mark and capital letters appropriately 	<ul style="list-style-type: none"> ❖ SCERT website ❖ Textbook ❖ Worksheets 	<p>Week 1 Theme : <u>Nature and our surroundings</u></p> <ul style="list-style-type: none"> • Child will learn about the different things nature provides us like fruits, vegetables, animals and man-made things like vehicles and play things • Complete the word using missing letters • writes words using graphical reading <p>Week 2 Theme : <u>Ourself and colours</u></p> <ul style="list-style-type: none"> • Fill in the blanks using 'be' forms • Write opposites • Identify action words • Learn days and months • Answer simple questions <p>Week 3 Theme : <u>Games and our house</u></p> <ul style="list-style-type: none"> • Choose the correct answer • Describe the picture • Match the following • Answer the given questions <p>Week 4 Theme : <u>Road and picnic</u></p> <ul style="list-style-type: none"> • Answer true or false • Circle the odd one out • Write plurals • Description • Conversation

3వ తరగతి - తెలుగు - ప్రథమ భాష

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • ద్విత్వాక్షర పదాల పునశ్చరణ వాటిని చదువగలగడం, రాయగలగడం. • గేయాన్ని విని అర్థం చేసుకోవడం, మాట్లాడగలగడం. • గేయాన్ని చదివి అర్థం చేసుకోవడం, తప్పింపులు గుర్తించడం, గేయపాదాలను వరుసక్రమంలో ఉంచగలగడం. • గేయం ఆధారంగా సొంతమాటల్లో రాయగలగడం, గేయాన్ని పొడిగించగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 3వ తరగతి పాఠ్యపుస్తకం • పునశ్చరణ కార్యక్రమం కృత్యపత్రాలు (18) • “వానదేవుడా” పాఠానికి చెందిన కృత్యపత్రాలు 	<p>మొదటి వారం :</p> <ul style="list-style-type: none"> • ద్విత్వాలకు సంబంధించిన 1 నుండి 6 కృత్యపత్రాలను సాధన చేయడం. <p>రెండవ వారం :</p> <ul style="list-style-type: none"> • 7 నుండి 12 వరకు కృత్యపత్రాలను సాధన చేయడం. <p>మూడవ వారం :</p> <ul style="list-style-type: none"> • 13 నుండి 18 వరకు పునశ్చరణ కార్యక్రమం కృత్యపత్రాలను సాధనచేయడం. <p>నాలుగవ వారం :</p> <ul style="list-style-type: none"> • “వానదేవుడా” పాఠానికి సంబంధించిన కృత్యపత్రాలను సాధనచేయడం.

Class III - Hindi (FL)

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक /शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● उन्मुखीकरण चित्र के बारे में बातचीत करेंगे। ● छात्र सुचनाओं का पालन करेंगे। ● सौंदर्यानुभूति प्राप्त कर भावनाओं में जीवन कौशल का विकास करेंगे। ● कविता में प्रयुक्त शब्दों के लिए शब्दार्थ, विलोम वाक्य प्रयोग, कविता की पंक्ति को पहचानना, आदि कार्य करेंगे। 	<p>SCERT Website SCERT वेबसाइट</p> <p>SCERT 3rd Class Text Book</p> <p>SCERT कक्षा - 3 की पाठ्यपुस्तक</p> <p>Revision Sheets (18)</p> <p>पाठ्य के वर्कशीट का उपयोग करें।</p>	<p>सप्ताह - 1 बातचीत करना/पढ़ना कक्षा दूसरी के Revision Sheets 1-6 की अभ्यास करें।</p> <p>सप्ताह - 2 कक्षा दूसरी के Revision Sheets 7-12 की अभ्यास करें।</p> <p>सप्ताह - 3 कक्षा दूसरी के Revision Sheets 13-18 की अभ्यास करें।</p> <p>सप्ताह - 4 पाठ्य के वर्कशीटों का अभ्यास करें।</p>

Class III - Urdu

ہفتہ واری سرگرمیاں weekly Activities	ماخذ Source	متوقع آموزشی محاصل Learning Outcomes
<p style="text-align: right;">ہفتہ - ۱</p> <p style="text-align: right;">☆ حروف تہجی</p> <p style="text-align: right;">☆ بے جوڑ الفاظ</p> <p style="text-align: right;">☆ جوڑ والے الفاظ</p> <p style="text-align: right;">☆ مشدہ، ہکاری، نون غنہ، معروف، مجهول</p> <p style="text-align: right;">☆ دی گئی ورک شیٹ کے ذریعہ حروف تہجی کی شناخت کریں گے۔</p> <p style="text-align: right;">☆ بے جوڑ الفاظ کے ذریعہ مختلف اشیاء کے نام پڑھنے اور لکھنے کے قابل ہوں گے۔</p> <p style="text-align: right;">☆ دو حرفی، سہ حرفی اور چار حرفی جوڑ والے الفاظ کو پڑھنے اور خود سے لکھنے کے قابل ہوں گے۔</p> <p style="text-align: right;">☆ مشدہ، ہکاری، نون غنہ، معروف، مجهول جیسے الفاظ کی شناخت کریں گے۔ ان کو پڑھ سکتے ہیں اور اپنے طور پر ان الفاظ کو لکھ سکتے ہیں۔ تصاویر کے ذریعہ ان الفاظ کی نشاندہی کر سکیں گے۔</p> <p style="text-align: right;">ہفتہ - ۲</p> <p style="text-align: right;">☆ سہ حرفی - چار حرفی - پانچ حرفی الفاظ</p> <p style="text-align: right;">☆ جملے لفظیات - قواعد</p> <p style="text-align: right;">☆ پیرا گراف - کہانیاں - نظمیں</p> <p style="text-align: right;">☆ فراہم کردہ ورک شیٹس کے ذریعہ جوڑ والے سہ حرفی، چار حرفی اور پانچ حرفی الفاظ کو پڑھ سکیں گے۔</p> <p style="text-align: right;">☆ جملے، لفظیات، قواعد سے واقفیت حاصل کرتے ہوئے اپنے طور پر جملوں کی تیاری۔ لفظیات اور قواعد کو موقع محل کے اعتبار سے استعمال کرنے سے واقف ہوں گے۔</p>	<p>حکومت تلنگانہ SCERT BOOK</p>	<p>☆ متن کا فہم حاصل کریں گے، اپنے الفاظ میں کہیں گے اور لکھیں گے۔</p> <p>☆ مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے کے قابل ہوں گے۔</p> <p>☆ فنی اظہار کی صورتوں کو دیکھ کر، سن کر سمجھنے، جستجو اور دلچسپی کو فروغ دینے کے قابل ہوں گے۔</p> <p>☆ حمد، نظم، کہانی، گیت و دیگر نکات کے انداز بیان کے فرق کو سمجھتے ہوئے پڑھنے کے قابل ہوں گے۔</p> <p>☆ متن کے کلیدی نکات کی نشاندہی کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ رموز و اوقاف، مرکب جملوں کا موقع محل کے اعتبار سے استعمال کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ لغت کا استعمال کرتے ہوئے خود سیکھیں گے۔</p> <p>☆ کہانیاں، نظمیں، ڈرامے لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p>

ہفتہ واری سرگرمیاں weekly Activities	ماخذ Source	متوقع آموزشی حاصل Learning Outcomes
<p>ہفتہ - ۳</p> <p>☆ حمد - نظم</p> <p>☆ ہمدردی - نظم</p> <p>☆ دی گئی نظم کو پڑھنے اور سمجھنے کے قابل ہوں گے۔</p> <p>☆ حمد کی تصاویر کے ذریعہ خدا کی بزرگی اور عظمت کو سمجھنے کے قابل ہوں گے۔</p> <p>☆ حمد اور نظم ہمدردی کو ترنم سے پڑھنے کے قابل ہو گے۔</p> <p>☆ نئے الفاظ اور ان کے معنی جانیں گے۔</p> <p>☆ بلبلی اور جگنو کی گفتگو کو اپنے الفاظ میں لکھیں گے۔</p> <p>☆ بے ترتیب حروف کو صحیح ترتیب میں جوڑ کر لکھیں گے۔</p> <p>☆ نظم کے کردار کی مناسبت سے ادا کاری کریں گے۔</p>	<p>حکومت تلنگانہ</p> <p>SCERT BOOK</p>	<p>☆ متن کا فہم حاصل کریں گے، اپنے الفاظ میں کہیں گے اور لکھیں گے۔</p> <p>☆ مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے کے قابل ہوں گے۔</p> <p>☆ فنی اظہار کی صورتوں کو دیکھ کر، سن کر سمجھے، جستجو اور دلچسپی کو فروغ دینے کے قابل ہوں گے۔</p> <p>☆ حمد، نظم، کہانی، گیت و دیگر نکات کے انداز بیان کے فرق کو سمجھتے ہوئے پڑھنے کے قابل ہوں گے۔</p> <p>☆ متن کے کلیدی نکات کی نشاندہی کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ رموز و اوقاف، مرکب جملوں کا موقع و محل کے اعتبار سے استعمال کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ لغت کا استعمال کرتے ہوئے خود سیکھیں گے۔</p> <p>☆ کہانیاں، نظمیں، ڈرامے لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p>
<p>ہفتہ - ۴</p> <p>☆ بھالو نے کھیلا فٹ بال (کہانی)</p> <p>☆ سبق کی تصویریں دیکھیں گے اور اس کے بارے میں اظہار خیال کریں گے۔</p> <p>☆ شیر اور بھالو کی کہانی اپنے الفاظ میں بیان کریں گے۔</p> <p>☆ کہانی سے لطف اندوز ہوں گے اور اپنے افراد خاندان کے سامنے اس کو بیان کریں گے۔</p> <p>☆ کہانی میں استعمال شدہ نئے الفاظ سمجھ کر موقع و محل کی مناسبت سے استعمال کریں گے۔</p>		

Class III - Mathematics

Learning outcomes	Resources	Week-wise Suggestive Activities
<p>1) Remedial Practices</p> <ul style="list-style-type: none"> • students will be able to identify 3D and 2d objects around them. • students will be able to represent daily life objects with geometrical shapes. • students able to compare shapes of objects around them as 3D or 2D figures. • students able to count, write and recognize the numbers up to 99. • students able to represent given 2 digit numbers by using sticks, beads, currency notes etc. • students will be able to write the numbers in words and vice versa. • students able to solve the problems on number concepts of 2 digit number. • students are able to add and subtract the 2 digit numbers without grouping and with grouping. • students will be able to multiply 2 single digit numbers (by repeated addition). • students will be able to divide a number less than 50 by single digit number by sharing by repeated subtraction. • students will be able to add the values of currency notes and coins and express their sums. 	<ul style="list-style-type: none"> • state textbook • SCERT website • SLIM cards 	<p>Week-1 and Week-2</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • to make the students to identify/recognize the different geometrical shapes from the picture or charts shown to consisting of the objects them and do the activity to make them to understand geometrical shapes. • making the students to explore 2D shapes in 3D objects by observation. • to make students to read and write a number (from 1 -99) by counting 10's and 1's in stick bundles, beads, currency, write expansion form, short form of a number and understand place value and comparison and estimate the numbers. • make the students to learn the addition of 2 digit numbers (whose sum is < 100) without carrying forward and using sticks, beads and allow them to practice it. • to make the students to perform addition and subtraction of 2 digit numbers by using regrouping place value in stick bundles and beads and allow the student to practice. • make the students to understand multiplication as repeated addition and usage of multiplication facts using pictures/objects. • make the students to understand division by sharing of objects like beads and observing the pictures. • make them to understand repeated addition as multiplication and repeated subtraction as division and make them to identify multiplication and division examples.

Learning outcomes	Resources	Week-wise Suggestive Activities
<ul style="list-style-type: none"> students will be able to arrange change for given amount of money. students able to measure the length/distance by using nonstandard units such as span, arm, foot, cubit etc. students able to measure the weights by nonstandard units like stone. students able to measure the volumes by using nonstandard units like cup, mug etc. able to tell number of days of a week, month. students able to correct the data and analyze the data. 		<ul style="list-style-type: none"> in real life, students might have come across various denominations of currency, make them to observe and know the value of the currency such as 5, 10, 20, 50, 100 notes and 50 paise, Rs 1, Rs 2, Rs 5 coins. make the students change some amount (<100) into different combinations of denominations of currency. make the students discuss how to measure length of the distance, weight, volume by using nonstandard units such as span, cubic, feet to measure length, bowl, spoon to measure ingredients like sugar, salt etc and tumbler, mug, cup to measure liquids like milk etc. make a student to understand a day, a month. thus make them to understand number of days in a week, month in a year. make the students to express the sequence of days in a week and month in a year. make the students to tabulate the information and to analyze and interpret the data. to make the students to solve the exercises by themselves from remedial cards of above concepts.
<p>2) Shapes and Spatial Understanding</p> <ul style="list-style-type: none"> students are able to identify the views (top view, front view, side view) of objects. students are able to identify the objects when their top view, side view, front view is given. students able to identify square, rectangle, triangle, circle shapes in 2D objects by tracing and net shapes. 	<ul style="list-style-type: none"> state textbook SCERT website SLIM cards 	<p>Week-3</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> make the students to observe the objects available to them such as book, bench, almirah, bucket, box etc. ask the students to identify the sides of the objects from which side they appear (top view, front view, side view). in groups/individually ask the pupil to

Learning outcomes	Resources	Week-wise Suggestive Activities
<ul style="list-style-type: none"> students able to distinguishes shapes bases on their appearances. able to identify the shapes of floor tiles and floor designs. students able to trace the designs/shapes of faces of 3D objects 		<p>draw the views of a given object such as table, bucket, box etc(top view, front view, side view)</p> <ul style="list-style-type: none"> make the students to trace shapes of sides(face) of 3D objects on paper such as triangle, square, rectangle etc (use matchbox, dice etc). make the student to understand different shapes involved in net 3D objects such as open a book, matchbox etc. make the students to observe the designs of rangoli and allow them to identify the 2D shapes in it. ask the students to form square, rectangle, triangle by using matchsticks. make the students to prepare different shapes by paper folding, let them open the paper folding and observe the face (preparation of boat by paper folding etc). make the students to understand and tilings by triangles, squares, rectangles, circles etc and understand which shapes can tile with gaps and without gaps. make the students to identify the shapes like square, rectangle, triangle, circle in the picture/figure given to them and make them to color the shapes with different colors to make the students to solve the exercises by themselves from given worksheets and in textbooks of above concepts.
<p>3) Numbers</p> <ul style="list-style-type: none"> students will be able to count the numbers by 100's , 10's and 1's. students will be able to complete given sequence of numbers up to 999. students will be able to estimate the number of objects ,the 	<ul style="list-style-type: none"> state textbook SCERT website SLIM cards 	<p>Week 4</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> make the students to find the easy ways of skip counting in the process of counting such as 10, 20, 30..... similarly to make them to understand

Learning outcomes	Resources	Week-wise Suggestive Activities
<p>objects in group up to 50.</p> <ul style="list-style-type: none"> • students will be able to compare the numbers up to 999 and able to arrange in ascending and descending order. • students able to apply the 3D number concept to daily life incidents. • students able to read and write numbers up to 999. • students will be able to compare three digit numbers by using symbols $<$, $>$, $=$. • students able to represent the numbers in the form of boxes, cubes up to 999. • student able to form the biggest and smallest numbers by using digits without repetition and by repetition of digits. 		<p>the next number by addition of 1's, 10's and 100's ($100+1=?$, $100+10=?$, $100+100=?.....$etc).</p> <ul style="list-style-type: none"> • make the students to understand and identify the single digit , 2 digit and 3 digit numbers . • make the students to identify places of 1's, 10's ,100's consequently make them to tell place value of a digit in a number, then practicing. • make the students to write expansion form and short form of a numbers and representations. • make the students to compare 3 digit numbers by counting objects, pictures in 1's, 10's, 100's and make them to use $>$, $<$,=$=$ symbolic to compare numbers. • make them to discuss the comparison orally and allow the students to write 3 or more numbers in ascending and descending order. • make the students to do activity of numbers based on real life situations. • to make the students to solve the exercises by themselves from given worksheets and in textbooks of above concepts.

Class III - Environmental Science (EVS)

Learning outcomes	Resources	Week-wise suggestive activities	Remarks
<ul style="list-style-type: none"> ● Explain what is the family and tell the relationship among members of the family. ● Write the details of the members of the family and give the required help to the old and children with special needs. ● Explain the need for working together by the family members. And prepare a table of work done jointly and individually in a family. ● Draw the pictures of some tools used for working. ● Explain about different games and classify the games played indoor and outdoor . ● Played according rules and also taking care of personal body safety. ● Draw the pictures of play materials used to play games. ● Ask questions about the games , pipul about their professions. 	<ul style="list-style-type: none"> ● SCERT TEXT BOOKS ● NCERT TEXT BOOKS <p>Children and parents may also visit NROER , an online educational resource repository of NCERT and explore the EVS e-resource available online. http://nroer.gov.in</p> <p>Children and parents may also visit you tube and explore the EVS e-resource available. www.youtube.com</p>	<p>1st WEEK</p> <ul style="list-style-type: none"> ● Draw your family tree. Write whoever is in your family members. <p>2nd WEEK</p> <ul style="list-style-type: none"> ● Discuss and write your family relations. ● Write the kind of work done by the members of your family. ● Name the things that are done by the members together in your family. r <p>3rd WEEK</p> <ul style="list-style-type: none"> ● The people doing different kinds of work in village. Say how people are benefited by them. ● Write the names of games you play. ● Write the games played at home and in the ground. <p>4th WEEK</p> <ul style="list-style-type: none"> ● Write down the details of games which were played in individually, in pairs and groups. ● Ask your friends about the games they like. ● How do you appreciate the players when they play well. 	

CLASS IV

Class IV - English

Learning outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
<p>Child</p> <p>*identifies names of vehicles / animals / places / classroom objects / professions</p> <p>*uses the punctuation marks such as . capital letters and correct the spellings</p> <p>*writes the opposites and singular forms and plural forms</p> <p>*writes meaningful phrases ,short sentences to describe a picture</p> <p>*uses the words related to daily life actions (verbs)</p> <p>*uses a variety of naming words, prepositions</p> <p>*fills the missing letters and identifies rhyming words</p> <p>*writes discourses such as description, conversation</p>	<p>SCERT website</p> <p>Class IV textbook “my English world “</p> <p>Revision worksheets (18)</p> <p>Bridging gap activity worksheets(12)</p>	<p>Week – 1</p> <p>Theme : vehicles / things /occupations (worksheet 1-9)</p> <p>Children identify vehicles / occupations and complete the activities</p> <p>Week – 2</p> <p>Theme : animals / places (worksheet 10-18)</p> <p>Children recognize animals , places and complete the matching activities and filling the blanks</p> <p>Week – 3</p> <p>Theme : village/ professions</p> <p>Children recognize the things in a village / professions and describe the picture in their own words</p> <p>Week – 4</p> <p>Theme : birds / classroom</p> <p>Children recognize the objects in a classroom and also get to know about feelings of a caged bird.</p>

4వ తరగతి - తెలుగు - ప్రథమ భాష

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • ద్విత్వ, సంయుక్తాక్షర, సంశ్లేష పదాలను చదువగలగడం, రాయగలగడం. • గేయాన్ని చదువగలగడం, ప్రాస పదాలను గుర్తించడం, పట్టికను పూరించగలగడం. • గేయం ఆధారంగా సొంతమాటల్లో రాయగలగడం. • ఏకవచన, బహువచన పదాలను రాయగలగడం. • గేయాన్ని పొడిగించగలగడం, రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 4వ తరగతి పాఠ్యపుస్తకం • పునశ్చరణ కార్యక్రమం కృత్యపత్రాలు (18) • “తెలంగాణ వైభవం” పాఠ్యాంశానికి చెందిన కృత్యపత్రాలు 	<p>మొదటి వారం :</p> <ul style="list-style-type: none"> • పునశ్చరణ కార్యక్రమంలోని 1 నుండి 7వ కృత్యపత్రాలను అభ్యాసం చేయడం. <p>రెండవ వారం :</p> <ul style="list-style-type: none"> • 3వ తరగతి పాఠ్యాంశాల ఆధారంగా రూపొందించిన పునశ్చరణ పాఠ్యాంశాలకు చెందిన కృత్యపత్రాలను 8 నుండి 12 వరకు సాధనచేయడం. <p>మూడవ వారం :</p> <ul style="list-style-type: none"> • 13 నుండి 18 వరకు పునశ్చరణ కార్యక్రమం కృత్యపత్రాలను సాధనచేయడం. <p>నాలుగవ వారం :</p> <ul style="list-style-type: none"> • “తెలంగాణ వైభవం” పాఠ్యాంశానికి చెందిన కృత్యపత్రాలను సాధనచేయడం.

Class IV - Hindi (FL)

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● उन्मुखीकरण चित्र के बारे में बातचीत करेंगे। ● कविता में प्रयुक्त शब्दों के लिए शब्दार्थ, विलोम वाक्य प्रयोग, कविता की पंक्ति को पहचानना, आदि कार्य करेंगे। ● छात्र सुचनाओं का पालन करेंगे। ● सौंदर्यानुभूति प्राप्त कर भावनाओं में जीवन कौशल का विकास करेंगे। 	<p>SCERT Website SCERT वेबसाइट</p> <p>SCERT 4th Class Text Book SCERT कक्षा - 4 की पाठ्यपुस्तक</p> <p>Revision Sheets (18) 'हम पंछी उन्मुक्त गगन के' पाठ्य के वर्कशीट का उपयोग करें।</p>	<p>सप्ताह - 1 बातचीत करना/पढ़ना कक्षा तीसरी के Revision Sheets 1-6 की अभ्यास करें।</p> <p>सप्ताह - 2 कक्षा तीसरी के Revision Sheets 7-12 की अभ्यास करें।</p> <p>सप्ताह - 3 कक्षा तीसरी के Revision Sheets 13-18 की अभ्यास करें।</p> <p>सप्ताह - 4 पाठ्य के वर्कशीटों का अभ्यास करें।</p>

Class IV - Urdu

ہفتہ آری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی حاصل Learning Outcomes
<p style="text-align: center;">ہفتہ - 1</p> <p>☆ - حروف تہجی</p> <p>☆ - بے جوڑ الفاظ</p> <p>☆ - جوڑ والے الفاظ</p> <p>☆ - مشدّد، ہکاری، نون غنہ، معروف اور مجہول الفاظ</p> <p>☆ - دی گئی ورک شیٹ کے ذریعہ حروف تہجی کی شناخت کریں گے۔</p> <p>☆ - بے جوڑ الفاظ کے ذریعہ مختلف اشیاء کے نام پڑھنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ - دو حرفی، سہ حرفی اور چار حرفی جوڑ والے الفاظ کو پڑھنے اور خود لکھنے کے قابل ہوں گے۔</p> <p>☆ - مشدّد، ہکاری، نون غنہ، معروف اور مجہول جیسے الفاظ کی شناخت کریں گے۔ اور تصاویر کے ذریعہ ان الفاظ کی نشاندہی کر سکیں گے۔</p> <p style="text-align: center;">ہفتہ - 2</p> <p>☆ - سہ حرفی، چار حرفی، پانچ حرفی الفاظ</p> <p>☆ - جملے، لفظیات، قواعد</p> <p>☆ - پیرا گراف - کہانیاں - نظمیں</p> <p>☆ - فراہم کردہ ورک شیٹس کے ذریعہ جوڑ والے سہ حرفی، چار حرفی اور پانچ حرفی الفاظ کو پڑھ سکیں گے۔</p> <p>☆ - جملے، لفظیات، قواعد سے واقفیت حاصل کرتے ہوئے اپنے طور پر جملوں کی تیاری، لفظیات اور قواعد کو موقع محل کے اعتبار سے استعمال کرنے کے قابل ہوں گے۔</p> <p>☆ - دئے گئے عبارت میں یا نظم میں موجود سوالات کے جواب دینا اور خالی جگہوں کو پر کرنا۔</p>	<p>حکومت تلنگانہ</p> <p>SCERT BOOKS</p>	<p>☆ متن کا فہم حاصل کریں گے، اپنے خیالات کا اظہار کریں گے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے قابل ہوں گے۔</p> <p>☆ متن کے کلیدی نکات کی نشاندہی کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ رموز و اوقاف، مرکب جملوں کا موقع محل کے اعتبار سے استعمال کرنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ لغت کا استعمال کرتے ہوئے خود سیکھیں گے۔</p> <p>☆ کہانیاں، نظمیں، ڈرامے لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p> <p>☆ اصناف سخن کی نشاندہی کرنے اور استعمال کرنے کے قابل ہوں گے۔</p>

ہفتہ اری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی محاصل Learning Outcomes
<p>ہفتہ - 3</p> <p>☆ - دعا - نظم</p> <p>☆ - چاند اور سورج - نظم</p> <p>☆ - دی گئی نظم کو ترنم کے ساتھ پڑھنے اور سمجھنے کے قابل ہو گئے۔</p> <p>☆ - دعا کے ذریعہ مناجات اور خدا سے التجا کرنا۔</p> <p>☆ - دی گئی نظم میں موجود مشکل الفاظ کی نشاندہی کر کے معنی معلوم کرنا</p> <p>☆ - نظم کو سمجھ کر اپنے الفاظ میں لکھنا۔</p> <p>☆ - نظم متعلق تاروں بھرے آسمان کی تصویر اُتارنا۔</p> <p>☆ - نظم چاند اور سورج کے کردار سازی کرنا۔</p> <p>ہفتہ - 4</p> <p>☆ - قندیل - سبق</p> <p>☆ - محرکہ تصویر سے متعلق سوالات کے جواب دینا۔</p> <p>☆ - سبق "قندیل" سے متعلق سوالات کے جواب دینا۔</p> <p>☆ - سبق "قندیل" کے کردار بڑھیا کی طرح دوسروں کی مدد کرنا۔</p> <p>☆ - سبق "قندیل" کے خلاصہ کو اپنی زبان میں لکھنا۔</p> <p>☆ - دئے گئے عبارت میں مختلف جیسے سکتے، سوالیہ نشان، ختمہ وغیرہ علامات کا استعمال کرنا۔</p> <p>☆ - دئے گئے عبارت میں اسم کی نشاندہی کرنا اور اس کا استعمال کرنا۔</p>	<p>حکومت متلگانہ</p> <p>SCERT BOOKS</p>	<p>☆ - طلباء سبق کے کلیدی نکات کی نشاندہی کرنے کے قابل ہو گئے۔</p> <p>☆ - سبق کے ذریعہ طلباء اپنی پسند اور ناپسند کا اظہار کرنے کے قابل ہو گئے۔</p> <p>☆ - مباحثوں میں حصہ لینے، اپنے خیالات کو واضح طور پر پیش کرنے قابل ہوں گے۔</p> <p>☆ - حمد، نظم کہانی، گیت و دیگر نکات کے انداز بیان کے فروق کو سمجھتے ہوئے پڑھنے کے قابل ہوں گے۔</p> <p>☆ - لغت کا استعمال کرتے ہوئے خود سیکھیں گے۔</p> <p>☆ - کہانیاں، نظمیں، ڈرامے لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p> <p>☆ - اصناف سخن کی نشاندہی کرنے اور استعمال کرنے کے قابل ہو گئے۔</p> <p>☆ - طلباء جملوں میں اسم اور اس کے استعمال کے تعلق سے واقف ہو گئے۔</p>

Class IV - Mathematics

Learning outcomes	Resources	Week-wise suggestive activities
<p>1) Remedial Practices</p> <ul style="list-style-type: none"> • students are able to identify the views(top view, front view, side view) of objects. • students are able to identify the objects when their top view, side view, front view is given. • students able to identify square, rectangle, triangle, circle shapes in 2D objects by tracing and net shapes. • able to identify the shapes of floor tiles and floor designs. • students will be able to count the numbers by 100's , 10's and 1's. • students solve the problems of number concept up to 999. • students will be able to find the sum of two numbers by joining (augmentation or aggregation) mixing up to 999 without regrouping and regrouping vertically and horizontally. • students will able to solve the problems of subtraction of the numbers vertically and horizontally upto 3 digit numbers in different situations (partition, reduction, comparison, complimentary addition). • students will be able to relate addition and subtraction. • student solve the verbal problems of addition and 	<ul style="list-style-type: none"> • state textbook • SCERT website • remedial cards 	<p>Week-1 and Week-2</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • ask the students to identify the sides of the objects from which side they appear(top view, front view, side view). • in groups/individually ask the pupil to draw the views of a given object such as table, bucket, box etc(top view, front view, side view) • make the students to trace shapes of sides(face) of 3D objects on paper such as triangle, square, rectangle etc (use matchbox, dice etc). • make the students to observe the designs of rangoli and allow them to identify the 2D shapes in it. • ask the students to form square, rectangle, triangle by using matchsticks. • make the students to understand and identify the single digit , 2 digit and 3 digit numbers . • make the students to identify places of 1's, 10's ,100's consequently make them to tell place value of a digit in a number, then practicing. • make the students to write expansion form and short form of a numbers and representations. • make the students to compare 3 digit numbers by counting

<p>subtraction concepts.</p> <ul style="list-style-type: none"> • students will be able to multiply 2 digit number by single digit number (verbal, nonverbal form). • students able to solve the division problems 2 digit by 1 digit (verbal, nonverbal form). • students able to relate multiplication and division. • students will be able to measure the length, weight and capacity by using suitable measuring tools in standard units. • students supply the concepts of standard units to real life requirement. • students will be able to express the time in hours by reading clock. • students will be able to identify a date and a day in a calendar. • students able to solve problems related to length, weight, capacity, time and money • student able to present data in tabular form using tally marks. • students able to present data in pictorial form. 		<p>objects, pictures in 1's, 10's, 100's and make them to use >, <, = symbolic to compare numbers.</p> <ul style="list-style-type: none"> • make the students to add 2 numbers upto 3 digits numbers by using standard algorithm (with grouping, without grouping) make the students to understand the process by activities. • make the students to read and understand the problems with context and stories involving addition and thus make them to solve problems by using steps. • make the students to solve problems involving subtractions horizontally and vertically in the context of partition, reduction, comparison and complimentary addition without regrouping or with regrouping of places. encourage the students to solve the problems on their own. • make the solution to understand the relation between addition and subtraction. • make the students to count the total number of objects by counting in groups. • make the students to understand the multiplication in context of equal groups, increasing at some rate. • make the students to solve the problems involving multiplication by using steps.
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		<ul style="list-style-type: none"> • collection of data by using tally marks. • to make the students to solve the exercises by themselves from remedial cards of above concepts.
<p>2) Geometrical shapes</p> <ul style="list-style-type: none"> • students able to identify 3D objects and their faces, edges, corners. • students able to identify the 3d objects by front view, side view, top view and identify 2D shapes in the objects. • students able to observe netshapes of 3D objects. <ul style="list-style-type: none"> • students able to understand which objects roll and which objects slide and consequently they classify the objects. • students able to draw diagrams of 2D shapes on a dot sheet. • students will be able to draw representation of net shapes of cube, cuboid. 	<ul style="list-style-type: none"> • 	<p>Week-3</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • make the students to collect different 2D and 3D objects available around them and allow them to observe carefully to understand their futures. • without confining students in complex terminology or definitions let the students to construct their own meanings and understand about shapes and figures(example: square, rectangle, triangle, cuboid, cube, cylinder, cone etc). • allow the students to precieve objects ,vehicles, placed and make them to express their different perspectives by different representations(example: tumbler, car, book, clock etc). • present the maps of different places /circle and ask the student to identify the important places such as bus stand ,railway station, hospital, school, road etc. • make the student to observe net shapes of various boxes(

		<p>open top, closed).make them to understand various net shapes , various cuboid boxes and cubical boxes.</p> <ul style="list-style-type: none"> • make the student to draw the diagram by joining the dots on dots sheet to form triangle, square, rectangle etc. • to make the students to solve the exercises by themselves from given worksheets and in textbooks of above concepts.
<p>3)Numbers(Up to 1000)</p> <ul style="list-style-type: none"> • students able to identify place values of digits in a number and write expansion form. • able to compare 2 digit and 3 digit numbers and able to arrange in ascending and descending order. • students will be able to write a number in words and vice versa. • students able to represent numbers on number line and by using currency. 	<ul style="list-style-type: none"> • 	<p>Week-4</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • make the students to read and write 2 digit and 3 digit numbers thoroughly. • make the students to write the 2 and 3 digit numbers considering place value and expanded form and short form provide extensive exercises to have clear comprehension. • take up activities from daily life examples so as to provide more practice on utilization of numbers. • make the students to count the numbers by using string of 100 beads provide extensive activities to locate a number on the string of beads. • take up activities to make students understand relation between string of beads and number line. • to make the students to solve the exercises by themselves from given worksheets and in textbooks of above concepts.

Class IV - Environmental Science (EVS)

Learning outcomes	Resources	Week- wise Suggestive Activities (to be guided by parents with the help of teachers)
<p>Child</p> <ul style="list-style-type: none"> Explains the reasons of the changes in the Family system, pros and cons of Domestic Appliances, Rules of their usage and their Necessity. Identifies relationship with and among family members. Observes rules in games (local, indoor, outdoor) and other collective tasks. Will be able to ask questions about the collection of information, imagine the process of conducting experiments. For Eg: questioning sportsmen, guessing the reasons of the changes in the games Can collect information about Sportpersons can collect, tabulate and explain the information on the usage of home appliances Can draw the pictures/maps/flow charts and explain. (eg. court of favourite outdoor game with measurements) Creates collage, designs, models, posters, albums, and simple maps using local/waste material. 	<p>SCERT Textbook/ NCERT Textbook</p> <p>Children and Parents may also visit NROER, an online educational resource repository of NCERT and explore the EVS e-resource available online. https://nroer.gov.in</p> <p>Children and Parents may also visit YouTube and explore the EVS e-resource available online. www.youtube.com</p>	<p>WEEK – 1</p> <p>[REMEDIAL]</p> <ul style="list-style-type: none"> Draw your family tree along with their names. Write about how they are related. Enlist the work you do in a day (starting from the time they wake up till the time they sleep) and it can be shared in class later. Observe each animal which in your surroundings and write three lines on each of them. It can be shared in class later. Name the plants/trees of your surroundings. Write their names if you know? Find and write the name of trees/plants that you do not know. . It can be shared in class later. Make different shapes with leaves. Paste them in your note book. And it can be Exhibit in the class later. <p>WEEK – 2</p> <p>[REMEDIAL]</p> <ul style="list-style-type: none"> Observe how the food items rice/dal/curry etc. Are cooked at your home. Write the procedure in your note book. And it can be Exhibit in the class later.

		<ul style="list-style-type: none"> • Make a model of a house using paper, pieces of card boards, match sticks and grass. And It can be Exhibit in the class later. • Make different vegetables and fruits with clay. Paint them with colours. And It can be Exhibit in the class later. • Collect cloth pieces of your choice and design. Paste them on a chart. And it can be Exhibit in the class later. • Make a model of a house using waste material available at home like old newspaper, pieces of cloth, old box, match boxes, mud, clay etc. with the help of parents/elders. • Make a cart and a bus with clay, card board etc. And It can be Exhibit in the class later. <p>WEEK – 3</p> <ul style="list-style-type: none"> • Draw your family tree. Ask about the likes/dislikes of each member and decorate it accordingly. • Paste the photo of your family before your birth and a present photo. Write down what changes you notice • Children may be asked to record a voice message or write a message for their friend or family members. The message can be about anything like how they feel, what new they did/learnt during lockdown or anything which they wish to share. Children can give their message note to the family members or send the voice note to friends or relatives as surprise.
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		<p>WEEK – 4</p> <ul style="list-style-type: none"> • Draw the court of your favourite outdoor game with measurements and write about that game in your note book. And it can be Exhibit in the class later • Do some form of workout like skipping, yoga, free dance, puzzles, indoor games etc., at your home. Parents may accompany their children to motivate them to be healthier and spend quality time together. • Collect information on any five famous sportspersons of our state and write in note your note book. And it can be Exhibit in the class later
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CLASS V

Class V - English

Learning outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
<p>Child:</p> <ul style="list-style-type: none"> * identifies and learns the usage of vocabulary, singular and plural form of words, compound words and punctuations. * uses variety of nouns, pronouns, verbs, adverbs, adjectives in making meaningful sentences * observes and analyses the pictures and situations. * fills the concept mapping related to the theme given. * draws the pictures with the help of given clues. * learns to read and comprehend the passage in oral and written form correctly. * express experiences in oral and written form for the given context. * uses prefixes, suffixes, degrees of comparison, types of tenses and its usage * describes a given object, person, an incident in simple sentences. * writes slogan, sentences, composition for a given context 	<p>SCERT/ State text books/ worksheets/ Pictures/ story books</p>	<p>Week 1 : Revision Worksheets (1-9) Theme: Vocabulary and grammar</p> <ul style="list-style-type: none"> *child to listen to the instructions of teacher/parent and complete the activities related to vocabulary and grammar. *uses appropriate articles, parts of speech, degree of comparison, singular and plural form of words. * solving puzzles with the given hints. * write simple sentences, express their likes and dislikes. <p>Week 2: Revision Worksheets (10-19) Theme: Usage of grammar and description</p> <ul style="list-style-type: none"> * referring to the picture or story teacher/parent asks the students to read, comprehend and write answers. * uses proper grammar, punctuation marks for the given activities. * learns the usage of different types of sentences and tenses. * teacher/parent ask the students to describe a picture in simple sentences. <p>Week 3 : BGA worksheets (1-6) Theme: Description</p> <ul style="list-style-type: none"> * teacher/ parent helps the student in writing description for the given picture or situation in simple sentences.

Learning outcomes	Resource	Week-wise suggestive activities (to be provided by parents with the help of teachers)
		<p>Week 4 : BGA Worksheets (7-12) Theme : conversation</p> <p>*Teacher/parent helps the student to write Conversation in simple sentences for the Given pictures, characters or an incident.</p>

5వ తరగతి - తెలుగు - ప్రథమ భాష

సామర్థ్యాలు - అభ్యసన ఫలితాలు	వనరులు	వ్యూహాలు / కృత్యాలు
<ul style="list-style-type: none"> • అల్పప్రాణాలు, మహాప్రాణాలు, నామవాచకాలు, సర్వనామాలు, క్రియాపదాలు, విశేషణపదాలను గుర్తించడం. • ఇచ్చిన పదాలతో సొంతవాక్యాలను రాయగలగడం, జంట పదాలను రాయగలగడం, విరామ చిహ్నాలను ఉపయోగించగలగడం. • పరిచిత గేయాలు / కథలు, గద్యాంశాలు / పద్యాలు మొదలగు వాటిని చదివి అర్థం చేసుకోవడం. • తెలిసిన వాటి ఆధారంగా రాయగలగడం. • పోస్టరును చదివి అర్థం చేసుకోవడం, తయారుచేయగలగడం, గేయాన్ని పొడిగించగలగడం, లేఖ రాయగలగడం. 	<ul style="list-style-type: none"> • ఎస్.సి.ఇ.ఆర్.టి. వెబ్‌సైట్ • 5వ తరగతి పాఠ్యపుస్తకం • పునశ్చరణ కార్యక్రమం కృత్యపత్రాలు (18) • “మన జెండా” పాఠ్యాంశానికి చెందిన కృత్యపత్రాలు 	<p>మొదటి వారం :</p> <ul style="list-style-type: none"> • పునశ్చరణ కార్యక్రమంలోని 1 నుండి 7వ కృత్యపత్రాలను అభ్యాసం చేయడం. <p>రెండవ వారం :</p> <ul style="list-style-type: none"> • 4వ తరగతి పాఠ్యాంశాల ఆధారంగా రూపొందించిన పునశ్చరణ కార్యక్రమానికి చెందిన 8 నుండి 12 వరకు కృత్యపత్రాలను సాధనచేయడం. <p>మూడవ వారం :</p> <ul style="list-style-type: none"> • 13 నుండి 18 వరకు పునశ్చరణ కార్యక్రమం కృత్యపత్రాలను సాధనచేయడం. <p>నాలుగవ వారం :</p> <ul style="list-style-type: none"> • “మన జెండా” పాఠ్యాంశానికి చెందిన కృత్యపత్రాలను సాధనచేయడం.

Class V - Hindi (FL)

सीखने की संप्राप्तियाँ	स्रोत/संसाधन	प्रस्तावित गतिविधियाँ (बच्चे इन गतिविधियों को अभिभावक/शिक्षक की मदद से करेंगे)
<ul style="list-style-type: none"> ● कविता, पठित-अपठित अंश पढ़कर प्रतिक्रिया करेंगे। ● प्रकृति की सुंदरता के बारे में अपने शब्दों में लिखेंगे। ● कविता के आधार पर एक छोटी-सी प्रकृति वर्णन संबंधित कविता का सृजन करेंगे। ● पाठ से संबंधित सृजनात्मक अभिव्यक्ति को विभिन्न तरीकों में लिख सकेंगे। ● व्याकरण संबंधी प्रश्नों के उत्तर देंगे। 	<p>SCERT Website SCERT वेबसाइट</p> <p>SCERT 5th Class Text Book</p> <p>SCERT कक्षा - 5 की पाठ्यपुस्तक</p> <p>Revision Sheets (18)</p> <p>पाठ्य के वर्कशीट का उपयोग करें।</p>	<p>सप्ताह - 1 बातचीत करना/पढ़ना कक्षा चौथी के Revision Sheets 1-6 की अभ्यास करें।</p> <p>सप्ताह - 2 कक्षा चौथी के Revision Sheets 7-12 की अभ्यास करें।</p> <p>सप्ताह - 3 कक्षा चौथी के Revision Sheets 13-18 की अभ्यास करें।</p> <p>सप्ताह - 4 पाठ्य के वर्कशीटों का अभ्यास करें।</p>

Class V - Urdu

ہفتہ واری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی ماحصل Learning Outcomes
<p style="text-align: center;">ہفتہ - 1</p> <p>☆ حروف تہجی۔ بے جوڑ الفاظ</p> <p>☆ مشدد، ہکاری، نون غنہ، معروف، مجہول</p> <p>☆ جوڑ والے الفاظ - دوحرفی - سہ حرفی</p> <p>☆ اعادہ پڑھنی ورک شیٹس کے استعمال کے ذریعہ</p> <p>حروف کی شناخت، بے جوڑ اور جوڑ والے الفاظ کو پڑھنے اور لکھنے کے قابل ہوں گے۔</p> <p>☆ دوحرفی، سہ حرفی اور چار حرفی جوڑ والے الفاظ کو پڑھنے اور خود سے لکھنے کے قابل ہوں گے۔</p> <p>☆ مشدد، ہکاری، نون غنہ، معروف، مجہول جیسے الفاظ کی شناخت کریں گے۔ ان کو پڑھ سکتے ہیں اور اپنے طور پر ان الفاظ کو لکھ سکتے ہیں۔ تصاویر کے ذریعہ ان الفاظ کی نشاندہی کر سکیں گے۔</p> <p style="text-align: center;">ہفتہ - 2</p> <p>☆ سہ حرفی۔ چار حرفی۔ پانچ حرفی الفاظ</p> <p>☆ جملے۔ لفظیات۔ قواعد</p> <p>☆ پیرا گراف۔ کہانیاں۔ نظمیں</p> <p>☆ فراہم کردہ ورک شیٹس کے ذریعہ جوڑ والے سہ حرفی چار حرفی اور پانچ حرفی الفاظ کو پڑھ سکیں گے۔</p> <p>☆ جملے، لفظیات، قواعد سے واقفیت حاصل کرتے ہوئے اپنے طور پر جملوں کی تیاری، لفظیات و قواعد کو موقع محل کے اعتبار سے استعمال کرنے کے قابل ہوں گے</p>	<p style="text-align: center;">حکومت تلنگانہ</p> <p style="text-align: center;">SCERT BOOK</p> <p style="text-align: center;">☆ اعادہ پڑھنی ورک شیٹس</p> <p style="text-align: center;">SCERT Website</p>	<p>☆ نظمیں لحن سے پڑھنا اور ادا کاری کرنا سیکھیں گے۔</p> <p>☆ نظمیں، کہانیاں، مکالمے، مضامین واقعات وغیرہ سن کر فہم حاصل کریں گے اور اپنے الفاظ میں اظہار خیال کریں گے۔</p> <p>☆ مختلف حالات اور موقع محل کی مناسبت سے زبان کا استعمال کرنا سیکھیں گے۔</p> <p>☆ متن کو فہم حاصل کر کے اُسے بیان کریں گے</p> <p>☆ پڑھے ہوئے مواد سے مرکب الفاظ، ہم وزن الفاظ اور اضداد کی شناخت کریں گے۔</p> <p>☆ سبق کے کرداروں کے بارے میں اپنی رائے کا اظہار کریں گے۔</p> <p>☆ تذکیر و تانیث کے اعتبار سے جملے لکھیں گے</p> <p>☆ کہانیاں، نظمیں، ڈرامے لکھنے اور کوئی کردار ادا کرنے کے قابل ہوں گے۔</p> <p>☆ واقعات، کہانیاں اور خود کے تجربہ کو پیرا گراف کی شکل میں لکھیں گے۔</p> <p>☆ کہانیوں کو طول دیں گے اور مکالمے اور کہانیاں لکھیں گے۔</p>

ہفتہ واری سرگرمیاں (Week - Wise - Activities)	ماخذ Sources	متوقع آموزشی حاصل Learning Outcomes
<p>ہفتہ - 3</p> <p>☆ نظم۔ صبح کی آمد</p> <p>☆ حضرت خدیجہؓ</p> <p>☆ نظم کو پڑھنے اور سمجھنے کے قابل ہوں گے</p> <p>☆ نظم کو کون پڑھنے کے قابل ہوں گے۔</p> <p>☆ حضرت خدیجہؓ کی زندگی کے حالات سے واقف ہوں گے۔</p> <p>☆ نئے الفاظ اور ان کے معنی جانیں گے۔</p> <p>☆ صبح کے وقت کی منظر نگاری کریں گے۔</p> <p>☆ حضرت خدیجہؓ کی خوبیوں سے واقف ہوں گے۔</p> <p>☆ نامانوس الفاظ کے معنی جانیں گے اور اپنے طور پر جملوں میں استعمال کریں گے۔</p> <p>ہفتہ - 4</p> <p>☆ تتلی اور گلاب</p> <p>☆ نظم۔ بچپن</p> <p>☆ باغ کی خوبصورتی سے مخطوط ہو کر اسے اپنے الفاظ میں بیان کریں گے۔</p> <p>☆ تتلی اور گلاب کی خوبصورتی سراہتے ہوئے چند جملے جمل لکھیں گے۔</p> <p>☆ بچپن کی زندگی کے واقعات کو بیان کریں گے۔</p> <p>☆ اپنے اور دوستوں کے واقعات کو سنیں گے اور انہیں لکھنے کے قابل ہوں گے۔</p>	<p>حکومت تلنگانہ</p> <p>SCERT BOOK</p> <p>اعادہ پڑنی ورک شیٹس</p> <p>SCERT website</p>	

Class V - Mathematics

Learning Out Comes	Resources	Week wise Suggestive Activities
<p>1) Remedial practices</p> <ul style="list-style-type: none"> • students able to identify 3D objects and their faces, edges, corners. • students able to identify the 3D objects by front view, side view, top view and identify 2D shapes in the objects. • students able to observe netshapes of 3D objects. • students able to solve the verbal problems involving addition and subtraction which are in the forms of picture context, numbers and verbal's. • students able to solve the verbal problems involving multiplication and division which are in the forms of picture context, numbers and verbal's. • students will be able to solve verbal problems involving length , weight, capacity, time and money and also four operations. • students able to prepare data table and analyze the data and represent the given information into pictorial form. 	<ul style="list-style-type: none"> • state textbook • SCERT website • remedial cards 	<p>Week 1 and Week 2</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> • make the students to collect different 2D and 3D objects available around them and allow them to observe carefully to understand their futures. • without confining students in complex terminology or definitions let the students to construct their own meanings and understand about shapes and figures(example: square, rectangle, triangle, cuboid, cube, cylinder, cone etc). • make the student to observe net shapes of various boxes(open top, closed).make them to understand various net shapes , various cuboid boxes and cubical boxes. • make the students to write the 2 and 3 digit numbers considering place value and expanded form and short form provide extensive exercises to have clear comprehension. • take up activities from daily life examples so as to provide more practice on utilization of numbers. • provide activities from daily life situations involving addition and subtraction of numbers up to 999.

Learning Out Comes	Resources	Week wise Suggestive Activities
		<ul style="list-style-type: none"> • take up activities to make students to solve problems involving addition and subtraction in number line. • take activities to make students to multiply numbers up to 3 digit with digit and 2 digit numbers and provide exercise to practice • encourage the students to solve the problems involving multiplication from situations. • to make students to divide numbers upto 3 digits by number with 3 digits and single digit . make student to estimate the quotient in division. • encourage extensive discussion on solutions of verbal problems involving divisions. • provide students with verbal problems involving atleast 2 operations. • children participate in daily life activities at home and in surroundings individually or along with parents take up activities to involving above activities to make students to understanding measuring length, weight, capacity and time with appropriate units carry out exclusive discuss to have comprehensive understanding. • make the student how to real and understand already tabulated data and how to analyze and how to interpret it. • make the students represent the data in pictorial form and using bars.

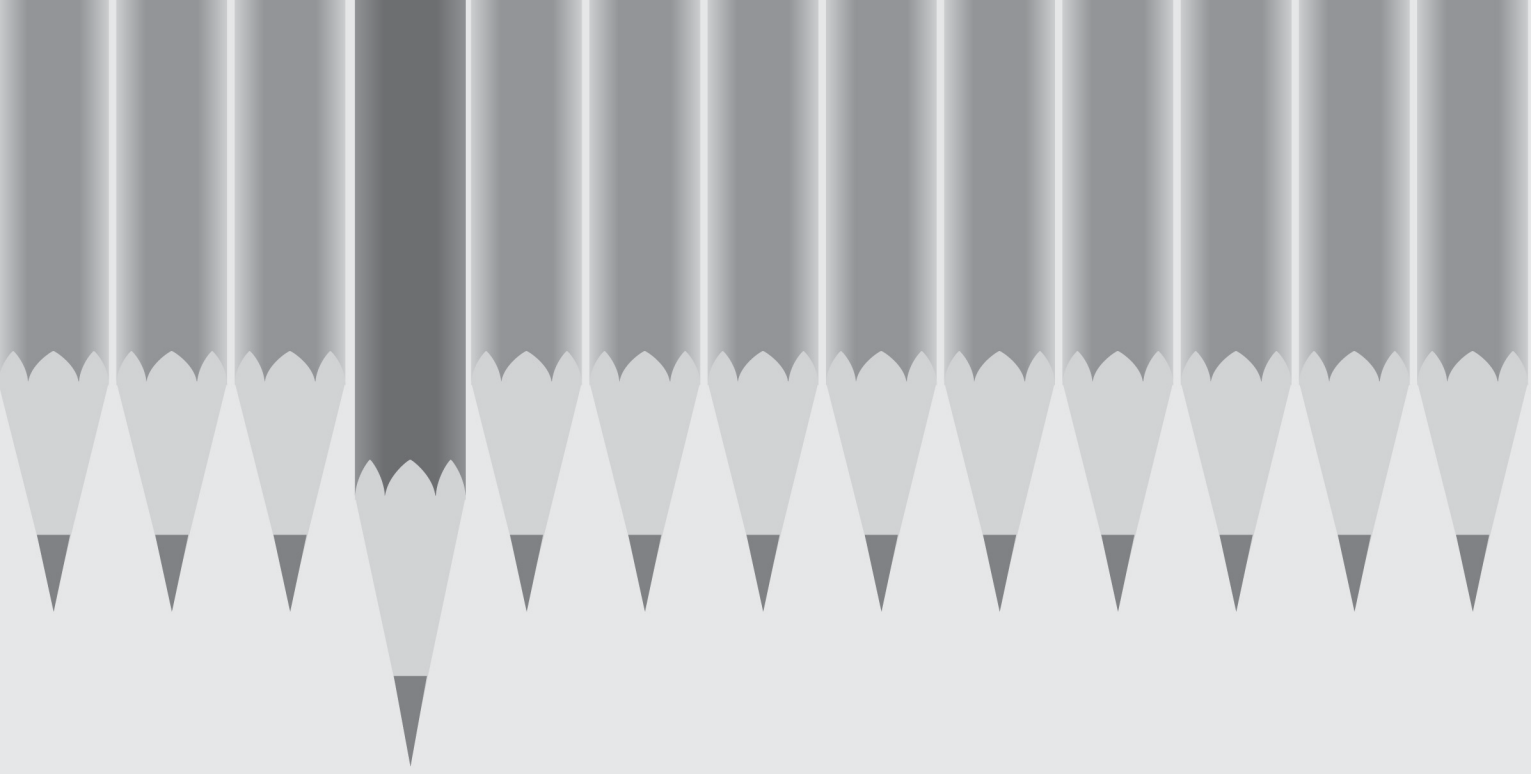
Learning Out Comes	Resources	Week wise Suggestive Activities
<p>2)Numbers and Operations</p> <ul style="list-style-type: none"> students will able to expand the numbers using place values. students will be able to compare the numbers using the contextual situations upto 5 digits. students will be able to form numbers using given digits. students able to solve the problems on number concept in contextual situations. students will be able to solve the word problems involving addition and subtraction up to 99999. 	<ul style="list-style-type: none"> state textbook SCERT website worksheets 	<p>Week 3</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> takeup the activities to make the students to understand the numbers(with base 10) by using string of beads ,number line and number chart etc. make the students to form the numbers upto 5 digits with given digits(0, 1, 2, 3, 4, 5, 6, 7, 8, 9) and provide exercise to practice. make the students to solve the problems involving addition and subtraction of bigger numbers and make them to practice on their own allow them to estimate the sum and difference of given numbers. collect or prepare verbal problems involving addition and subtraction with the process of combining , joining for addition and partition , reduction, comparison, complimentary addition for subtraction . and allow them to solve the verbal problems on their own. allow the students to prepare verbal problems involving the combination of addition and subtraction.
<p>3)Multiplication and Division</p> <ul style="list-style-type: none"> students will be able to multiply 3 digit number by 2 digit number using standard algorithm as well as the distributive law. students will be able to divide 2 digit number with 2 digit number , 3 digit 	<ul style="list-style-type: none"> state textbook SCERT website worksheets 	<p>Week 4</p> <p>To make the students to do the following activities individually or in groups or in elders support</p> <ul style="list-style-type: none"> make the students to understand multiplication of larger numbers with single digit number or two digit number by

Learning Out Comes	Resources	Week wise Suggestive Activities
<p>number by 2 digit number with reminder and without reminder.</p> <ul style="list-style-type: none"> • students will be able to estimate the sums and differences of 3 and 4 digit numbers. • students will be able to answer the product at the number multiplying by 10's , 100's and 1000's by oral and written. • students will be able to estimate the products of 3 digit number by 1 digit number and 3 digit number by 1 digit number. • students will be able to estimate the positions. • students will be able to frame the word problems involving 4 fundamental operations. 		<p>using standard algorithm or by using expansion form or in lattice method . encourage the students to estimate the product of two numbers and hence verify their results.</p> <ul style="list-style-type: none"> • collect or prepare verbal problems involving multiplication with the process of grouping , increasing at the same rate, Cartesian product . and allow them to solve the verbal problems on their own and practice. • encouraging students to prepare new problems involving multiplication. • make the students to understand the process of multiply by using distributive law in which they divide the number into 1000's, 100's, 10's, 1's and multiply by the multiplier. • take up the activities to make the students to divide the larger numbers by single digit numbers and make them to estimate the quotient of the division. • collect or prepare verbal problems involving division with the process of equal grouping, sharing and allow them to solve verbal problems on their won and practice. • encourage the students to prepare new problems involving divisions. • take up the activities to make the students to identify the relation between multiplication and division.

Class V - Environmental Science (EVS)

Learning outcomes	Resources	Week-wise suggestive activities
<ul style="list-style-type: none"> ● Describes the uses of animals and life-style of shepherds. And question about the protection of animals . ● Visit agricultural fields and know the details of animals and insects that help us. ● Explain the different stages in cultivation , the equipment, the pesticides and the seeds used in cultivation. ● Collect the information related to cultivation and appreciate the hard work of farmers in cultivation. ● Write slogans and animal and plant production. ● Draw the pictures of animals , crops and crop products tools used in agriculture. 	<ul style="list-style-type: none"> ● SCERT TEXT BOOKS ● NCERT TEXT BOOKS <p style="text-align: center;">Children and parents may also visit NROER , an online educational resource repository of NCERT and explore the EVS e-resource available online. http://nroer.gov.in</p> <p style="text-align: center;">Children and parents may also visit you tube and explore the EVS e-resource available. www.youtube.com</p>	<p>1st WEEK (Remedial)</p> <ul style="list-style-type: none"> ● Draw your family tree, ask about the likes/dislikes of each member and decorate it accordingly. ● Paste the photo of your family before your birth, and present photo. Write down what changes did you notice. ● Do some form of work out like skipping, yoga, free dance, puzzles, indoor games etc., ● Does all the animals have ears whether they are external or internal and for which animals ears does not appear. ● Prepare the scrap book of different birds nest. <p>2nd WEEK (Remedial)</p> <ul style="list-style-type: none"> ● Observe the plants in your surroundings and their stems. ● Write the directions from your home to school. ● Describe the different institutions which works for people at mandal and district level. ● Collect the information about stages in construction of a building. ● During the last week , in mid-day meal what type of food did you eat. ● Collect the photos of historical places famous persons and Prepare a chart.

Learning outcomes	Resources	Week-wise suggestive activities
		<p>3rd WEEK (Syllabus)</p> <ul style="list-style-type: none"> ● The people who use animals for their livelihood . ● Collect the information of a shepherd how is their lifestyle and discuss their income and expenditure. ● Discuss with former and list out the names of the creatures helping him. ● Think how animals like tigers and vultures are disappearing . <p>4th WEEK (Syllabus)</p> <ul style="list-style-type: none"> ● Write about different crops grow in your village? What happens if farmers stop cultivation. ● List out the equipment /tools that farmers used in the past and those being used presently. ● Meet the formers in your locality and prepare a report on the problems they are facing in agriculture.



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